

CURRICULUM FOR EXCELLENCE

Supporting ALL children and young people to achieve Scotland's vision for life in the 21st Century

B Squared has worked with schools in North Lanarkshire to develop a total solution for planning, assessment, reporting, monitoring, tracking and moderation of the Curriculum for Excellence (CfE). This solution aims to support all children and young people to achieve Scotland's vision for life in the 21st Century including learning life and work. Used within our Connecting Steps® assessment software, our Steps to Excellence assessment framework covers the eight curriculum areas of the CfE. Teachers can track pupil progress across the early, first, second, third and fourth level benchmarks and the pre-early level milestones for learners with complex additional support needs. Scottish schools can also easily demonstrate pupils' achievements with photo/video evidence of learning using our evidence management system, Evisense®.



Our Steps to Excellence assessment framework spans the CfE

- Pre-early level (including milestones)
- Early level
- First level
- Second level
- Third level
- Fourth level

- Designed by teachers for teachers
- Developed in partnership with schools in North Lanarkshire
- Plan, assess, report, monitor, track and moderate progress against CfE benchmarks and milestones
- Evidence achievements quickly and easily with photo/video evidence of learning
- Over 1/3 of UK Special Schools already use Connecting Steps
- Mainstream Schools use our software to assess all their pupils, including those with ASN


evisense
Tell the Story by BSquared


connecting steps
assessment software by BSquared

"Connecting Steps is a fantastic resource for recording, tracking, monitoring and evaluating progress across the entire school community. It enables us to easily measure the effectiveness of our teaching and programmes of work - and clearly target next steps."

**John Hamilton, Headteacher,
James Reid School , North Ayrshire**

Track progress across eight CfE curriculum areas

Teachers can use our Steps to Excellence assessment framework to track progress, support their assessment judgements, report on curriculum level achievement and plan both universal and targeted support for pupils. It provides opportunities for staff to reflect on the purpose of learning and supports dialogue about teaching and learning, assessment, attainment and achievement. Its powerful reporting tools can be used to represent detailed progress and achievement information to pupils, parents, staff, governors, local authorities and Her Majesty's Inspectorate of Education.

- Progress can be tracked across the CfE, from Pre-early level to Fourth level
- Closing the gap - monitor progress relating to The Scottish Attainment Challenge
- Track progress for Pupil Equity Fund (PEF) pupils and other cohorts
- Build pie charts, bar charts and line graphs to demonstrate progress
- Secure hosted platform

Evidence achievements and experiences quickly and easily

Evisense enables pupils and teachers to record achievements and experiences linked to skills for learning life and work. Schools can share this with parents and engage pupils in dialogue to help them understand where they are currently and what their next steps will be.

EVISENSE MAKES CAPTURING, MANAGING AND SHARING THE EVIDENCE OF LEARNING EASIER



- Record curricular and extra-curricular experiences and achievements
- Save time storing evidence of learning as videos, photos and documents
- Increase parental engagement by sharing photo/video/document evidence
- Easily accessible via iOS and Android mobile device or web browser
- Secure hosted platform

Using Connecting Steps and Evisense, teachers can plan, assess, report, monitor, track and moderate progress across the Curriculum for Excellence – supporting all children and young people to achieve Scotland's vision for life in the 21st Century including learning life and work.

For more information visit: www.bsquared.co.uk/scotland